

1ST GRADE • PHONICS

Beginning blends: two sounds, side by side

FOR YOU How to use this in 5 minutes

- 1 Hear both sounds. **SAY:** "Frog starts with two sounds, /f/ and /r/, said fast together: /fr/. Each letter keeps its sound."
- 2 Circle and write. **SAY:** "Say the picture's name slowly. Circle the two letters you hear at the start, then write the whole word."
- 3 Blend and read. **SAY:** "Read the blend, then the rest, then put them together: /tr/, /ip/, trip!"

Tip. If your child says "fog" for frog, stretch the start: /fff/ /rrr/ /og/. Dropping the second sound is the most common slip, and it fades with practice.

1 Circle the blend you hear. Write the word.



fr fl cr



cl cr gr



dr tr br



fr pl fl



cr cl bl



sl st sn

2 Blend the parts. Write the word and read it.

tr + ip = _____

sn + ap = _____

st + op = _____

gr + in = _____

pl + um = _____

sw + im = _____

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Answer key

Beginning blends: two sounds, side by side

1 Circle the blend you hear. Write the word.

frog: fr

crab: cr

drum: dr

flag: fl

clock: cl

sled: sl

2 Blend the parts. Write the word and read it.

tr + ip = trip

sn + ap = snap

st + op = stop

gr + in = grin

pl + um = plum

sw + im = swim

If it's hard

- If the second sound drops out (fog for frog), say the word in slow motion and count its sounds on your fingers: four for frog.
- If writing whole words is a stretch today, circling the blend is enough. Come back for the words tomorrow.



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