

2ND GRADE • WRITING

Write a good sentence

FOR YOU How to use this in 5 minutes

1 Name the three checks. **SAY:** "A sentence starts with a capital letter, tells a whole idea, and ends with a mark."

2 Fix and build. **SAY:** "Each sentence here has a mistake. Find it, then write the sentence the right way."

3 Say it, then write it. **SAY:** "Look at the picture. Tell me a sentence about it out loud first. Now write it."

Tip. Saying the sentence aloud before writing it is the whole secret. If your child can say it, they can write it, and you'll hear where the period goes.

1 Find the mistake. Write the sentence the right way.

1. the frog sat on a log.

2. Where is my red hat

3. we planted corn and beans

2 Put the word cards in order. Write the sentence.

1. swim the Ducks pond. in

2. kite. lost Max his

3. on sang A roof. bird the

3 Write two sentences about the picture



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Answer key

Write a good sentence

1 Find the mistake. Write the sentence the right way.

The frog sat on a log. (needs a capital T)

Where is my red hat? (needs a question mark)

We planted corn and beans. (needs a capital W and a period)

2 Put the word cards in order. Write the sentence.

Ducks swim in the pond.

Max lost his kite.

A bird sang on the roof.

3 Write two sentences about the picture

Answers will vary. For example: The dog wants the ball. He jumps up to get it!

What to look for

- | | |
|--|--|
| ☐ A capital letter at the start | ☐ A whole idea: who or what, and what happens |
| ☐ A period, question mark or exclamation point at the end | ☐ A finger space between words |

If it's hard

- If a word-card sentence is hard, find the card with the capital first and the card with the period last.
- For the picture, let your child say three sentences out loud and pick the best two to write.



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